CLASSROOM ASSESSMENTS/CURRICULUM-BASED ASSESSMENTS

Classroom assessments (also known as curriculum-based assessments) occur relatively frequently. They are given to assess a student’s mastery of a specific topic which has been studied at school. For example, your child will have math quizzes and tests periodically through the school year as he or she progresses through the math curriculum. Tests and quizzes are only two forms of assessments, however. Projects or presentations may also be ways of determining if your child has mastered assigned content.

If your child has an Individualized Education Program (IEP) or 504 Plan, your child’s team will determine if your child needs accommodations for or modifications to classroom assessments. Examples of accommodations that may benefit some students with Autism Spectrum Disorder (ASD) are:

- More time to take tests and quizzes
- Having instructions read aloud
- Taking the test in a quiet location away from the rest of the class
- Giving verbal responses rather than written
- Using a calculator, computer, or another form of assistive technology
- Doing an alternate assessment such as a project instead of an essay

Related Articles:

- What Will My Child Be Taught?
- State Standardized Testing
- IEP Basics for Families of School-Age Students
- 504 Basics
- Accommodations and Supports for School-Age Students with ASD

The Center for Autism Research and The Children's Hospital of Philadelphia do not endorse or recommend any specific person or organization or form of treatment. The information included within the CAR Autism Roadmap & trade; and CAR Resource Directory & trade; should not be considered.
medical advice and should serve only as a guide to resources publicly and privately available. Choosing a treatment, course of action, and/or a resource is a personal decision, which should take into account each individual's and family's particular circumstances.