IEP BASICS FOR FAMILIES OF SCHOOL-AGE STUDENTS

So your child has been found eligible for special education services. Now what??
Now begins the process of developing an educational program for your child that is
designed to meet his or her specific needs as identified in the Evaluation Report.
The program that you develop will be written down in a document called an
Individualized Education Program – or IEP for short.

An IEP is an action plan created by parents and educators that explains and sets
out the services and supports deemed necessary for a student with a disability to
learn. It is a written document which is individualized for each student with a
disability who is found eligible for special education services. It sets achievement
goals and instructs how progress towards these goals is measured and specifically
states where the child will be educated. IEPs must be reviewed at least once a year
to update contents as needed.

Depending on how long your child remains eligible for special education services,
he or she may have many IEPs over the school years. Learning about the IEP
process and contributing to the development of your child’s IEPs are two of the
most important things you will do for your child.

Related Articles:

- School-Age Special Education Evaluations
- How to Be a Good Parent Advocate
- Who Writes the School-Age IEP?
- What is Contained in a School-Age IEP?